

L2.13 “Nimrod the Mighty Hunter”

Read Together: God saved eight people from the great flood He brought upon the earth: Noah and his wife, his sons Shem, Ham, and Japheth, and his sons’ wives. The sons of Noah began to have children, and their families grew into all the nations of the world. The names of their descendants (children, grandchildren, etc.) can be found in Genesis 10. Even as these families grew into tribes and nations, the earth was still very sparsely populated. One of the sons of Ham was named Cush, and one of the sons of Cush was named Nimrod, who was a mighty hunter. The people began to trust in Nimrod for their protection in place of God Almighty. They called Nimrod “the mighty hunter before the *LORD*” (Genesis 10:9). People began to idolize him, and most of them soon forgot the lessons of the Flood.



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Read Together: Genesis 9:18–19; 10:1–8, 13–32; Acts 17:26

Discuss:

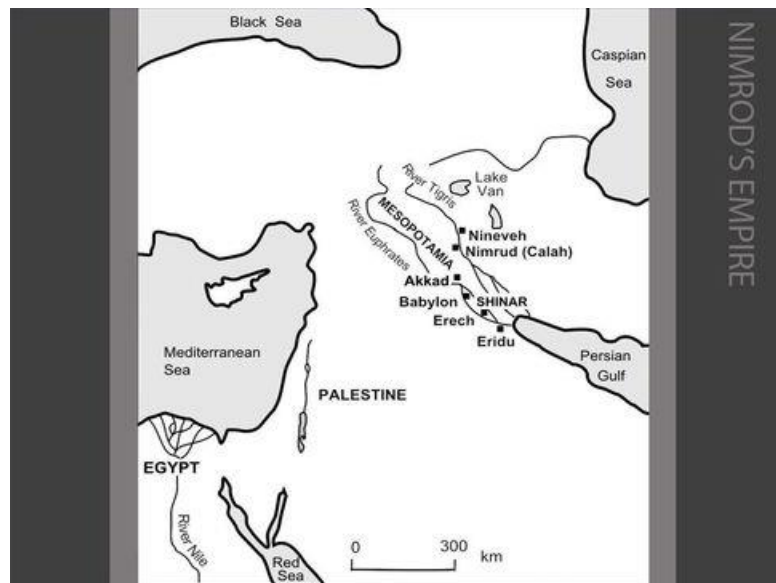
- Explain to your child that knowing the names of the ancient peoples and lands they lived in is important because it helps us identify their descendants today. This also helps us understand prophecies that affect them.
- Discuss Acts 17:26 with your child. Explain that Acts 17:26 shows that God has given different parts of Noah’s family different lands to inherit.
- Ask your child to picture himself or herself on the earth about 100 years after the flood. Would it be frightening to live in an area where wild animals outnumber humans? What would be the natural thing to do? What should they have done?
- Ask your child what lessons he or she thinks people should have learned from the Flood. How does the people’s attitude toward Nimrod show they had not learned those lessons?

Review Memorization:

Genesis 11:9 “Therefore its name is called Babel, because there the *LORD* confused the language of all the earth; and from there the *LORD* scattered them abroad over the face of all the earth.”

L2.14 “Nimrod’s Kingdom”

Read Together: The people began to put their faith and trust in Nimrod, and Nimrod began to feel very proud of himself. The name Nimrod can mean “rebel,” and Nimrod was truly a rebel. Nimrod is known in history to be a ruler who turned people from the true worship of God and caused religious confusion. According to some historical sources, he began to gather people together in cities rather than encouraging them to spread out over the earth as God wanted. Initially, the reason for keeping people together might have been for protection. But it



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soon became clear that Nimrod wanted the people together so he could be a powerful ruler, and he became a cruel tyrant over them. Nimrod set out to establish a world-ruling kingdom and his first city was Babel. He also founded Erech, Accad, and Calneh in the land of Shinar which is near modern-day Iraq. He also took lands in Assyria that were occupied by the descendants of Shem, which included Nineveh, Rehoboth Ir, Calah, and Resen. This was likely not done peacefully, and it is probable that Nimrod introduced war again to the human family after the Flood.

Read Together: Genesis 10:6–12

Discuss:

- Help your child identify ways in which history suggests Nimrod rebelled against God.
- Nimrod was born in the third generation after the flood. Discuss with your child how short the time was before mankind forgot the lessons of the Flood. This is a good opportunity to discuss the fact that people who don’t learn from their mistakes are often doomed to repeat them.
- Nimrod was a “mighty hunter” who helped the people in the beginning. But history says he had pride and credited himself for his accomplishments. Ask your student how humility might have helped Nimrod. Take this opportunity to talk about servant leadership.

Review Memorization:

Genesis 11:9 *“Therefore its name is called Babel, because there the LORD confused the language of all the earth; and from there the LORD scattered them abroad over the face of all the earth.”*

L2.15 “The Tower of Babel”

Read Together: The city of Babel was the beginning of Nimrod’s empire, and the beginning of mankind’s post-Flood attempt to govern himself apart from God. Nimrod led the people to build a very tall tower in rebellion against Him. But God was not pleased with their actions, so God decided to confuse the people’s language. They couldn’t share ideas and so they weren’t able to keep working on the tower. The word “Babel” itself means confusion, and you can imagine what happened when God confused the languages. Only those who spoke the same language could understand each other, and God divided the languages along family lines. People stayed with those they could understand, and they began to settle in their own territories as God wanted them to. Needless to say, work on the tower ceased. The Tower of Babel was never completed, but the attitude of mankind’s rebellion against God continues to this day.



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Read Together: Genesis 11:1–9

Discuss:

- Ask what the people of Babel did to show their defiance toward God.
- Ask your child to imagine working on a group assignment when suddenly he or she could not understand anything other members of the team were saying. Would they be able to work together as a team? This is the same situation that occurred in Babel when God confused the languages.
- Point out to your child that God wants people to communicate and understand one another. This is why He will restore a pure language to mankind in the Millennium (Zephaniah 3:9).

Review Memorization.

Genesis 11:9 *“Therefore its name is called Babel, because there the LORD confused the language of all the earth; and from there the LORD scattered them abroad over the face of all the earth.”*

L2.16 “Nimrod’s Legacy”

Read Together: The Bible portrays Nimrod as an evil man, and we still see the effect of his evil influence today. Nimrod is the first recorded leader to organize people into city-states so that he could rule over them. He was a proud tyrant who was openly rebellious toward God. Nimrod built the city of Babel, and led the effort to undermine God’s plan for people to spread throughout the earth, building a tower that reached to the sky. Many historians trace the pagan traditions that are part of all of the world’s religions today back to this very city. People who are really following God avoid these traditions, even if they are mixed with a worship of Christ. Instead, God’s people keep His Sabbath, Holy Days and other commands.



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Read Together: Genesis 10:8–12; 11:5–9; Revelation 17:5; 18:1–2.

Discuss:

- Ask your child what are some wrong traditions that people in the world’s churches observe?
- Explain that many modern church traditions of the world started a long time ago. (You may wish to refer to the booklet, “Satan’s Counterfeit Christianity,” pp. 8–10, <https://www.tomorrowworld.org/booklets/satans-counterfeit-christianity>).
- Ask your child, who is really behind the false traditions and religious deception of the world? (Reference Revelation 12:9)
- Explain to your child that the Bible shows that end-time religious deception (“Babylon”) is just a modern version of traditions started long ago (the city of “Babel”). (Reference Genesis 11:9 and Revelation 17:5; 18:1–2)
- Explain to your child that we can only understand God’s truth because He opens our mind and helps us not be deceived (John 6:44, Matthew 13:11).
- Ask your child what about God’s way of life are they most thankful for?

Review Memorization.

Genesis 11:9 *“Therefore its name is called Babel, because there the LORD confused the language of all the earth; and from there the LORD scattered them abroad over the face of all the earth.”*