

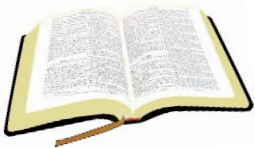


GOD'S FESTIVALS—FEAST OF PENTECOST

A STUDY GUIDE FOR PARENTS TEACHING THEIR CHILDREN GOD'S WAY

GOD WANTED A FAMILY, and from the beginning He made a plan for His children. Do you remember Abraham, Isaac, and Jacob? God worked with each of these men, and because they obeyed him, he decided to work out His plan through them to have a family. The children of Jacob (whose name you might remember God changed to "Israel") would become the example children for the rest of the world. God wants all people to be His children, but He had to start with a few people first to be an example for everyone else. So God was working out His plan for all people on earth through the example of the Children of Israel!

So what does this have to do with Pentecost? *Just wait and see!*



THIS STUDY GUIDE is written for the purpose of helping parents teach their children vital Biblical topics in a focused, easy-to-follow format. Each section is not meant to be taught in one lesson, rather the topics are organized so parents can choose specific areas of focus and gear lessons toward the learning styles and ages of their children. Each topic is presented in a straightforward manner with accompanying verses for study.

Each lesson packet includes memory verses, questions for meaningful discussion, and activities (added at the end of the packet). Also, though some things may be labeled as Level 1, 2, or 3, the activities, questions, and scriptures for memorizing can be used to fit the needs and learning levels for children of all ages. Enjoy!

PENTECOST IN THE OLD TESTAMENT

The Children of Israel were in bondage. That means they were in slavery, doing a lot of hard work for others without getting anything in return. They did not have freedom to do what they wanted, or pursue their own goals and dreams.

But God still cared about His children, and was about to work out some amazing miracles which would show the Israelites, and the rest of the world, just how much He does care for His children. He had a plan to set them free! But how?

Read Exodus 1-14

**Note to parents: To consider this section of scripture more in depth, check out our set of lessons about Passover (available on our website)*



Reflect:

Why did God tell Moses to tell the children to wash their clothes before standing before Him?

We get dressed up when we go to church. How is this similar?



Something to Ponder:

If you were going to rescue someone, do you think you would decide to use frogs?

SO WHAT ABOUT PENTECOST?

The Children of Israel made it safely out of Egypt, had gone through the Red Sea and were headed across the desert. But where were they going? God was leading them to His mountain. Why would he do that?

It's because He was preparing to give them something. Something that would ultimately give them true freedom. What do you think it was?

Read **Exodus 19-20** to find out!

God was giving His children the Ten Commandments! Why? So they would know how to live in peace and harmony with Him and their neighbor. True freedom only comes when there is peace and safety, so keeping God's law would give His children true freedom!

Was God's law only for the Children of Israel? Of course not!

Remember, Israel was supposed to be an example to everyone else of what it is like to be God's children. God gave His children the Ten Commandments, giving them the keys to true freedom.

So...Pentecost? We're getting there!

When God gave His children His perfect laws, the way to true peace and freedom, He was sanctifying them (setting them apart from everyone else). While God had a plan from the beginning to give His law to every nation, Israel was the first. What ties this all together is that (according to tradition) God gave His Law to His children on the Feast of Pentecost!

Is Pentecost all about the Ten Commandments? Not exactly...there is so much more!

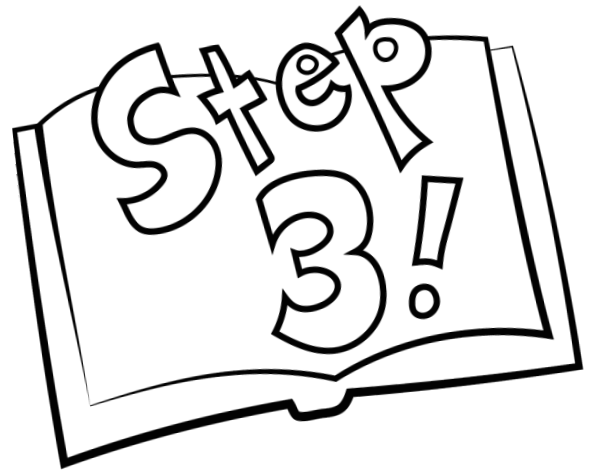
PENTECOST IN LEVITICUS

To show His people how His plan for having a family was going to work, God created the Holy Days. The seven special Holy Days represent His seven part (seven step) plan for His children. When He taught the Children of Israel about these Holy Days he gave them some details about how He wanted them to be kept at that time.

An outline of the Holy Days can be found at the center of the third book in the Bible. Pentecost is included in the outline. It might be called the "Feast of Weeks" in your Bible, and there is a reason for that which we will talk about a bit later.

For now read the section on Pentecost, and see what God told the Israelites to do on this very special day!

Read Leviticus 23:15-22



Consider:

What is the difference between the bread used for Passover, and the bread God told the Israelites to use for Pentecost?



COUNT FIFTY

The word "Pentecost" comes from the Greek word 'pentekostos' which means "fiftieth" or "fiftieth day". As is says in Leviticus, God expects us to count fifty days (from the day after the Sabbath during the Days of Unleavened Bread) in order to know when we should keep it.

This means that from the Sabbath during Unleavened Bread to Pentecost there are seven Sabbaths! Have you ever taken the time to count them?

“
47, 48, 49...”

FEAST OF FIRSTFRUITS

In **Leviticus 23:17** you will find the word “firstfruits”. What is a firstfruit?

The term firstfruit has to do with harvesting. When farmers grow things like fruits, vegetables, and grains, every kind of plant has a different “growing season” which means different types of things are harvested at different times. So if we are talking about the “firstfruits”, we are talking about one of the first harvests during the year.

What is amazing is that God planned the timing of His Holy Days around different growing seasons and harvests in the land of Israel. The first harvest of grain (the barley harvest) is the small spring harvest which happens around the time of Passover.

Next comes the larger wheat harvest in the early summer which is gathered around the time of Pentecost. While very important, these two harvests are much smaller than the big, main harvest of many types of fruits and vegetables during the fall.

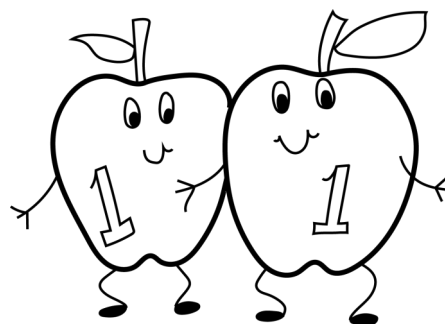
The main harvest happens around the time of the Feast of Tabernacles. So why did God relate these Feasts to harvests? There is a very important lesson that God wants us to think about.

Remember that God wants a family? He knew when He made His plan it would work best if He didn’t bring everyone into His family all at once (Just like in your family, or in your friends’ families, parents don’t generally have all their children at once). So God decided to gather (or harvest) His children at different times.

Pentecost, as mentioned before, represents the harvest of the firstfruits. It represents the first children that God is calling into His family—so His first children are called His “firstfruits”.

So what makes this Feast of Firstfruits so important to us? We are part of this first “harvest”—we have the potential to be His first children!

We are God’s firstfruits!



WHAT ABOUT THE LOAVES?

Leviticus 23:17 what does it describe as “firstfruits”? It’s talking about two loaves of bread! What? Why bread?

Here are some things to think about: What is bread usually made out of? Flour! What is flour usually made out of? Wheat! What harvest is happening at the time of Pentecost again? The harvest of wheat! So, we know that wheat represents the firstfruits. Also, remember that we are God’s firstfruits—then really, the wheat represents us!

Now, let’s think back to the Feast of Unleavened Bread for a minute. What does it say in **Leviticus 23:6**?

So, what kind of bread are we to eat during those days? **UN**leavened! So it is supposed to be bread with *no leavening*.

Read about what leavening symbolizes in **1 Corinthians 5:6-8**.

So, if leavening represents sin, why are the loaves of bread used on Pentecost supposed to have leavening in them?

Remember, the loaves represent us. Even though God doesn't want us to have sin (or leavening) in us, do we sometimes still sin? Of course!

Read **Romans 3:23** and **1 John 1:10**

Now we'll have a look at what another part of the Bible says about the Feast of Pentecost.

**Note to parents: To consider this section of scripture more in depth, consider using the article "Pentecost - Lessons from the Old Testament Church" by Mr. John Ogwyn as a resource. <https://www.lcq.org/lcn/1999/may-june/pentecost-lessons-old-testament-church>*



Think about this:

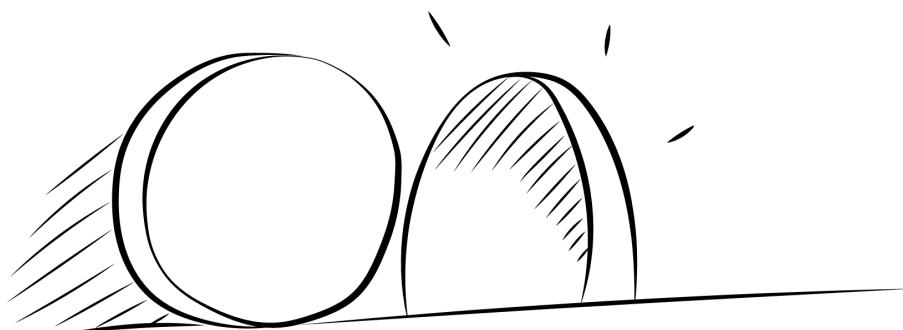
What was the priest supposed to do with the two leavened loaves of bread? Why do you think this was part of Pentecost?



PENTECOST IN THE NEW TESTAMENT

The beginning of the New Testament is the record of the beginning of a new era in God's plan. The four gospel books (Matthew, Mark, Luke, and John) tell the history of Jesus Christ as a human being on this earth. Though these books do not include every little thing Jesus Christ did while He lived as a human being, (John said at the end of his book that he didn't think there could be enough room in all the books in the whole world to record everything that Jesus did!), God did give us enough details of His life for us to learn to be like Him.

So what does Jesus Christ have to do with Pentecost. Well, just about everything! After Jesus came and lived a perfect life on earth and died for every single person in the whole world, He was resurrected to eternal life. He was the first one to be given that gift, (He is the First of the firstfruits) and He did it so we all could have a chance to be resurrected to eternal life too!



Let's have a look at what happened on the first Pentecost after Jesus Christ was raised from the grave!

ANOTHER NAME FOR THE FEAST

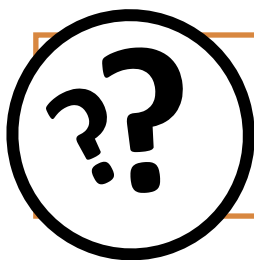
The word Pentecost is first used in the New Testament in the book of Acts. This book of the Bible is about the time just after Jesus Christ lived on this earth as a human being, died for our sins, and was resurrected.

The apostles and disciples (the people who heard and followed Jesus Christ) were so excited to teach the whole world about Jesus Christ and about God's plan! But, there weren't very many disciples yet. How were they supposed to tell everyone in the whole entire world about Jesus Christ and His Father and the plan they had? (at that time they didn't have the internet, or airplanes, or even cars!) It's hard to speak to everyone in the world when you have to walk! The disciples needed help.

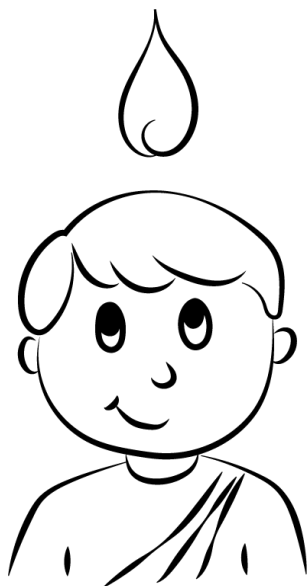
God knew this and thankfully, helping them was part of His plan all along. So, how did He help them?

Read Acts 2*

**If you want to get some more context for the story, read the last few chapters of the book of Luke and the first chapter of Acts. Did you know Luke wrote both books?*



Take a minute to think: *What do you think it would be like if suddenly the windows burst open because the wind was blowing so hard and suddenly something like divided tongues of fire started burning above everyone's heads?*



THE HELPER

To help the disciples, God sent them something incredible! He sent each one of them a portion of His Holy Spirit! What is God's Holy Spirit?

Basically, it is God's power. It is the power by which He created the universe (all the planets, stars, the whole earth, the animals, and even people!). It's the power that He uses to communicate with us, -- the power He uses to accomplish His will. So when He gave the disciples His Holy spirit, He was giving them a little bit of His awesome power!

Those who have God's Holy Spirit have a connection to God unlike anything else. This connection is what God uses to perform miracles through human beings, like He did with Peter and the other apostles.

(There are many miracles in the book of Acts if you are curious to know in what ways God's people used His Holy Spirit)

WHAT DOES THE HOLY SPIRIT HAVE TO DO WITH PENTECOST?

If you read **Acts 2:1** again, you will remember that God gave His Holy Spirit to the disciples on Pentecost. Why Pentecost? Remember: Pentecost is about the firstfruits, God's people, called to be His children first.

God didn't give His Holy Spirit to everyone in the world on the day of Pentecost. Who *did* He give it to? Those who were following Him. How do people follow God? By doing what He says—by keeping His commandments!

Remember how God gave the Israelites His commandments around the time of Pentecost? God was setting the Israelites apart as His special people.

In a similar way, in the New Testament, God was setting His apostles and disciples apart by giving them the Holy Spirit as well as His Law! They were already keeping God's Ten Commandments, but God was giving His people more help to keep it and to preach the good news of God's plan to the whole world!



Consider:

Why do you think God still wants us to keep His Ten Commandments?

(Hint: Think back to why God wanted the Israelites to keep His Commandments)

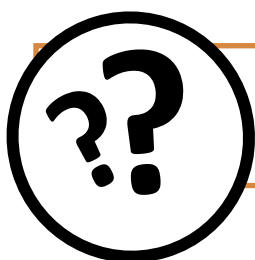


SPECIAL GIFT OF THE SPIRIT ON PENTECOST

When God sent His Holy Spirit to His people on Pentecost, what special miracle happened?

Acts 2:4-13 talks about a special gift that the disciples were given on that day. They were able to speak in many different languages! Why do you think God gave them this special gift?

Remember, God wanted the disciples to tell *everyone* about Jesus Christ. One hard thing about that is that there are many different types of people in the world who speak many different types of languages. God gave the disciples the ability to speak in many different languages so all the people who were listening could understand what they were saying, no matter what language they spoke! Isn't that amazing?



Think for a moment: If someone was speaking to you and you couldn't understand what they were saying, do you think you would pay very much attention?

Now we will have a look at how we keep Pentecost today!

PENTECOST TODAY

WHY DO WE KEEP IT?

People are very forgetful. Want to see how forgetful we can be?

Try answering these questions:

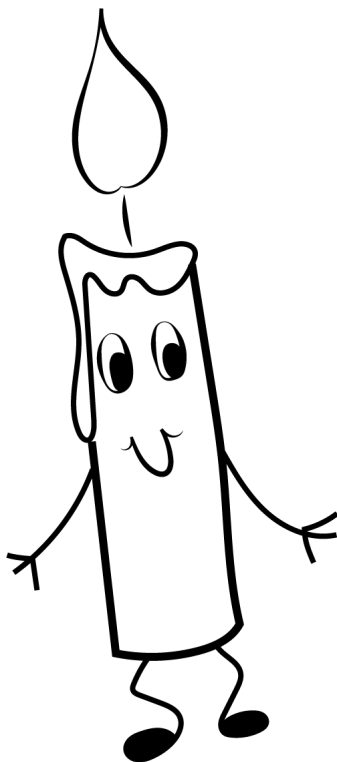
- What did you eat for breakfast this morning?
- What did you eat for breakfast yesterday morning?
- What did you eat for breakfast seven days ago?
- What did you eat for breakfast last month?
- What did you eat for breakfast last year on this same day?

When God created us, He knew we would forget things. So He set up things for us to do to remind us of what He is doing, and what we are supposed to be doing. Like all God's Holy Days, including the Sabbath day, one reason we keep them is to remember His plan for us.

Deuteronomy 8:11 talks about being careful not to forget. God wants us to remember.

Think for a moment:

What do you think God wants us to remember about Pentecost?



BEING A LIGHT

One reason that God sets us apart as His firstfruits is to be an example to the rest of the people in the world. Just like Israel was told to do, we are to set an example of how God wants people to live. What does it mean to be an example? It means to be a model that others can see.

In order to be examples, we have to be seen. This doesn't mean that we should boast to others about who we are, or what we know in a way that makes us feel like we are better than everyone else. It just means that we should not try to hide the fact that we are trying to follow God's way.

We should not be ashamed of following God's commandments, and we shouldn't feel bad about feeling different than other people. God wants us to be different!



LIGHTS AND PENTECOST

Let's think about this relating to Pentecost now. Do you remember how God represented His Holy Spirit by putting little flames of fire above the heads of his disciples?

Read **Acts 2:1-4** for a reminder.

Consider this question: What does fire do? Yes, it burns things, but also it gives off light! Light is what helps us be able to see things.

If you were in a dark room with no light in it at all, you would have a really hard time getting around or knowing where you were. Now imagine that someone brought a lighted candle into the room. Suddenly, you would be able to see! Now when the

candle came into the room, would you continue to look at the darkness? No! Our eyes are naturally drawn to look at the light, because if there is no light we wouldn't see anything!

Pentecost is about those who have God's Holy Spirit and how they are examples to other people in the world. People will naturally notice the example of someone who has God's spirit, in a similar way that our eyes naturally notice the light of a candle in a dark room.

Jesus Christ talks about light in **Luke 11:33-36** and **Matthew 5:14**

Something to Ponder: Why do you think God represented His Holy Spirit with a little flame of fire above the heads of His disciples?



THE EXAMPLE OF JESUS CHRIST AND THE APOSTLES

In order for us to represent God, and be an example of His way of life, it means we have to do something. What is it that we have to do? Well, we have to follow God, which means we have to do what He says. We have to keep the Commandments as we talked about earlier. But how do we do that?

We know from the Bible that Jesus Christ came to Earth and lived as a human being. We also know that He was a perfect human, because He never sinned (He never broke any of God's commandments, but kept them perfectly). He showed us His example so we would know what to do!

The New Testament also tells us about how the apostles and brethren in the church followed Christ's example, which means that they are also a good example for us! Of course, the apostles weren't perfect like Christ, but they did their best to follow Him, and God inspired their stories to be written for us to read.

Jesus Christ kept the Holy Days, and so did His apostles and disciples. That means that they kept the feast of Pentecost. And if Jesus Christ kept the Feast of Pentecost, just like His apostles we should too!



Do some seeking: Can you and your parents find some scriptures in the Bible that show Jesus Christ keeping the Holy Days? What about the apostles?

HOW DO WE KEEP IT?

Remember reading **Leviticus 23**? God gave the Israelites very specific details about how to keep Pentecost. But we don't keep it the same way as they did (harvesting wheat, baking loaves, and sacrificing goats...etc). Most of us don't even own any goats! So what do we do?

TOGETHER (WITH ONE ACCORD)

We know we must follow the example of Jesus Christ and His disciples, so let's look at how they kept Pentecost.

Go back and read **Acts 2:1**.

What were the disciples doing on Pentecost? They had gathered together! They were meeting in one place with the other brethren, just like we do when we go to church! We go to church to be together.

When we are together we can encourage each other, help each other, and learn from each other better than we could if we were apart. So on God's special Holy Day of Pentecost, He wants us to be together with the other brethren too!



Think aloud:

Why do you think God wants us to be together with the brethren on the Feast of Pentecost?

LISTENING AND LEARNING

God wants us to keep His Feasts to remember His plan, but also to learn more about it too! God wants to teach us about His plan so we can learn about Him and what He is like. So what do we do to learn more about God and His plan on His special Holy Day? We listen to a message from one of God's ministers! Why do we do it this way? Let's go back to the example of God's disciples in the Bible.

Read **Acts 2:14**.

What is Peter doing? He is delivering a message about Jesus Christ, and God's plan to the people who were gathered together to listen! The people learned a lot from what he told them. We can learn a lot too when we pay attention to the messages that ministers give on His Holy Days.

As you grow remember to continue to listen and learn! It is especially good to pay attention to the meaning of the holy days because it gives us an overview of God's plan for us. Pentecost is the third Holy Day on God's calendar. After Pentecost we look ahead to the Fall Holy Days which show us some more amazing things about what God has in mind for all the people on earth!



QUESTIONS FOR MEANINGFUL DISCUSSION



Level 1

1. Get out a calendar, determine when the wave sheaf offering would occur and start counting the fifty days. Did you get to the correct date for Pentecost? Try it again by counting seven Sabbaths from the weekly Sabbath within DUB and looking to the next day. Were you correct?
2. What were the priests supposed to do with the two loaves of leavened bread on the day of Pentecost? (If you can't remember, go back to Leviticus 23:20 to find out)
3. Do you know any other languages besides English? Have you ever tried to talk to someone who spoke another language? What was it like? Were you able to understand what they were saying?
4. Who do you look up to? Who do you want to be like when you grow up? Many times we look up to our parents, or our older brothers and sisters as examples. The Bible says that Jesus Christ is our older Brother and what a great example He is! As Christians we should want to grow up to be like Jesus Christ. What are some things that Jesus Christ did when He was on Earth that you want to do?
5. God told the Israelites that Pentecost was supposed to be a Holy Convocation. That means it was to be a special, holy time, treated differently than other days. This does not mean that you have to be bored! What things can you do on the Day of Pentecost to keep the day Holy and special for God? What activities do you think would please Him to do on this Holy Day?

Level 2

1. Pick one of the commandments. What would change in the world if everyone always kept that commandment? How different would things be?
2. Based on what we know about the firstfruits, why do you think God had the priest "wave" the loaves of bread before God?
3. Have you ever heard the phrase that someone is "on fire" for something? It doesn't mean that person is literally on fire. It usually means that they are excited, passionate, or zealous about something. How do you think that would relate to what happened on the Day of Pentecost spoken of in Acts 2?
4. Sometimes it can be hard to sit quietly at church while the minister gives his message. The messages aren't just for the adults. What things can you do to better understand what the speaker is talking about? Have you ever taken notes? Have you tried praying about the message before you hear it? You know, God hears you when you pray to Him and He wants you to learn to love Him and His way. Don't you think God might appreciate it and answer when you ask Him for help to love listening and learning?



QUESTIONS FOR MEANINGFUL DISCUSSION



Level 3

1. Why is God calling a few now. Is it just so they can live forever and ever? What are the firstfruits to be doing now? What will be their job(s) in the future?
2. How does keeping God's law give us true freedom? How does sin take away freedom?
3. God gives His Spirit as a gift, but there are conditions that must be met in order for a person to receive this precious gift, for God must be sure that the gift is used properly and with the right attitude. What are the conditions for someone to receive the Holy Spirit from God?
(Hint: Peter talks about it in His message on the Day of Pentecost, saying if you meet these two requirements, "you shall receive the gift of the Holy Spirit.")
4. God gives His spirit to those who have been baptized. Usually, a person doesn't get baptized until they are old enough to fully understand the kind of commitment and sacrifice they are making to God. But what about kids? Do they miss out on God's special gift? Absolutely not! Do you know how? Check out 1 Corinthians 7:14 to find out!
5. What is one aspect of Pentecost that confuses you or is hard to understand?



MEMORY VERSES

FOR THE FEAST OF PENTECOST

Level 1

Leviticus 23:16 Count fifty days to the day after the seventh Sabbath; then you shall offer a new grain offering to the Lord”

Acts 2:1 “When the Day of Pentecost had fully come, they were all with one accord in one place”

Level 2

Acts 2:2-4 “And suddenly there came a sound from heaven, as of a rushing mighty wind, and it filled the whole house where they were sitting. Then there appeared to them divided tongues, as of fire, and one sat upon each of them. And they were all filled with the Holy Spirit and began to speak with other tongues, as the Spirit gave them utterance.”

Level 3

Exodus 20:1-17 The Ten Commandments (Long Form)

John 14:15-18 “If you love Me, keep My commandments. And I will pray the Father, and He will give you another Helper, that He may abide with you forever— the Spirit of truth, whom the world cannot receive, because it neither sees Him nor knows Him; but you know Him, for He dwells with you and will be in you. I will not leave you orphans; I will come to you.”



ACTIVITIES

FOR THE FEAST OF PENTECOST

Activity 1: Count 50 Chain

Help your child learn about the concept of counting 50 days to Pentecost with this fun and versatile activity.

Related Bible Verses: Leviticus 23:15-16

Supplies Needed:

- Two colors of construction paper
- Scissors
- Stapler (or tape)
- Markers

Directions:

1. Read the verses about counting fifty days to Pentecost
2. Using scissors, carefully cut construction paper into strips (2" wide, 8 ½" long). You will need 42 strips of one color, and 8 strips of the other color.
3. Next, begin numbering the strips of paper. The pattern should be 6 of the first color, and the 7th the other color. (The other color represents the Sabbath days, while the first color represents the regular days of the week). Since Pentecost is a High Sabbath, the 50th will also be represented by the "sabbath" color.
4. Using the stapler (or tape), begin putting together your paper chain. Staple the paper numbered as "1" into a ring, overlapping one end of the strip of paper to the other end. Try to make sure the number you wrote is visible. Take the strip numbered "2" and attach it to the first ring by looping the strip through the circle and then stapling the ends together to form a second ring. Continue attaching the strips of paper together in a similar manner to create a paper chain.
5. Once the chain is finished, count along the chain together. Are there seven Sabbaths? What day is it before Pentecost for you? If you want, you can disconnect the rings from the chain that have already passed and keep a count-down for Pentecost by removing one ring each day until the Holy day!

Variations for counting 50:

Instead of creating a paper chain, you may want to count something else. Try counting popsicle sticks, Pencils and pens, Sticky notes, or even some kind of food item (maybe Popcorn?). Be creative with it!

But remember to reinforce the important point that we know when the Day of Pentecost is supposed to be only when we count it properly as God instructed!



Activity 2: Imagine and Draw

Help your child reproduce the scene of God's giving of the Ten Commandments to the Israelites. This activity is open for lots of creative license, so don't be shy! Draw what you imagine in your mind's eye!

Related Bible Verses: Exodus 19

Supplies Needed:

- Paper
- Pencils, crayons, pens, markers...basically anything that can be used to draw something!

Directions:

1. Ask your child to draw a picture of what they think Mt. Sinai looked like when God descended on it. (keep in mind we are not to draw images or pictures of God Himself, but we may draw the rest of the scene.) Don't forget the lightning! Do you think the people saw the trumpet?
2. Take some time to look at the pictures together and discuss its elements. Is there anything missing that is described in the Biblical account. What things are added from a creative imagination? How does the Bible describe the how the people felt when God came to Mount Sinai to deliver His commandments?

Activity 3: The Tablets of the Ten Commandments

In this activity, your child will design their own set of Ten Commandments on clay tablets. Did you remember that God designed the tablets to be written on both sides?

Related Bible Verses: Exodus 20:1-17; 31:18; 32:15-16

Supplies Needed:

- Modeling Clay - either self-hardening or polymer baking clay (There are many recipes for making your own clay if you don't want the added cost for store-bought clay)
- Wax paper
- Knife or carving tool
- Letter stamps (optional)
- Alphabet noodles (optional)
- Gray or black acrylic paint

Directions:

1. Form Modeling Clay into two tablets of desired size on the wax paper. Keep in mind whether you wish to write the commandments in short form or long form. Also, remember, the tablets will be carved on front and back, so the clay will need to be thick enough the engravings on one side won't interfere with the engravings on the other side.
2. Plan out where you want to write each of the commandments using both the front and back of both tablets. Also decide if you want to write the Long form or short form
3. Carve the commandments into the tablets.
4. If you are using white clay, you may want to paint your tablets gray or black to look like stone.
5. Once you are finished carving, bake your clay (according the clay package directions)

Variations: If you don't feel comfortable enough carving all the letters in the clay on your own, you may want to make your own letter stamps that you can push down into the clay (Try searching for DIY cork letter stamps online if you're interested). Another option is to get some alphabet soup noodles which you can use to press into the clay to form words. Remove the noodles before baking the clay.

Have you ever been in a place where a whole bunch of different languages were being spoken? What was it like? How was it different than being in a place where everyone could understand everyone else? Use this next activity to help illustrate the importance of the gift of tongues to help preach the gospel.

Activity 4: A Variety of Languages

God created many different languages. Use this opportunity to introduce your child to several.

Related Bible Verses: 1 Corinthians 12:10; 14:10

Directions:

1. Below is a list of phrases translated into various modern languages. Do you recognize and similarities between them? Can you pronounce them all?
2. Have fun saying the phrases out loud to each other, then discuss when it might be useful to know another language when preaching the gospel.

English: God's Kingdom is coming soon

Spanish: El reino de Dios viene pronto

French: Le Royaume de Dieu arrive bientôt/Dieu crée une famille/Bonne fête de la Pentecôte

German: Gottes Königreich kommt bald

Russian: Божье Царство скоро (Bozh'ye Tsarstvo skoro)

Italian: Il Regno di Dio sta arrivando presto

Portuguese: O Reino de Deus está chegando em breve

Japanese: 神の王国はまもなくやってくる (Kami no ōkoku wa mamonaku yattekuru)

Hindi: (Transliteration) Bhagavaan ka saamraajy jald hee aa raha hai

Thai: อาณาจักรของพระเจ้ากำลังจะมาในไม่ช้า (Xānācākṛ k̄hxng phracēā kālāṅ ca mā nī mī chā)

Hebrew: הממלכה של אלוהים בקרוב (read right to left!)

English: God is creating a family

Spanish: Dios esta creando una familia

French: Dieu crée une famille/Bonne fête de la Pentecôte

German: Gott schafft eine Familie

Russian: Бог создает семью (Bog sozdayet sem'yu)

Italian: Dio sta creando una famiglia

Portuguese: Deus está criando uma família

Japanese: 神の王国はまもなくやってくる (Kami no ōkoku wa mamonaku yattekuru)

Hindi: (transliteration) eeshvar parivaar bana raha hai

Thai: พระเจ้ากำลังสร้างครอบครัว (Phracēā kālāṅ sīfāṅ khrxbkhrāw)

Hebrew: אלוהים יוצר משפחה (read right to left!)

*Note: These translations came from Google Translate, so complete accuracy may be questionable

Activity 5: Recognize the Language!

One helpful step to learning other languages is learning to recognize them. See if you can match the list of phrases to the correct language.

Related Verses: 1 Corinthians 12:10; 14:10

Supplies/Directions:

- View and print the activity sheet called "Recognize the Language—Pentecost Activity".