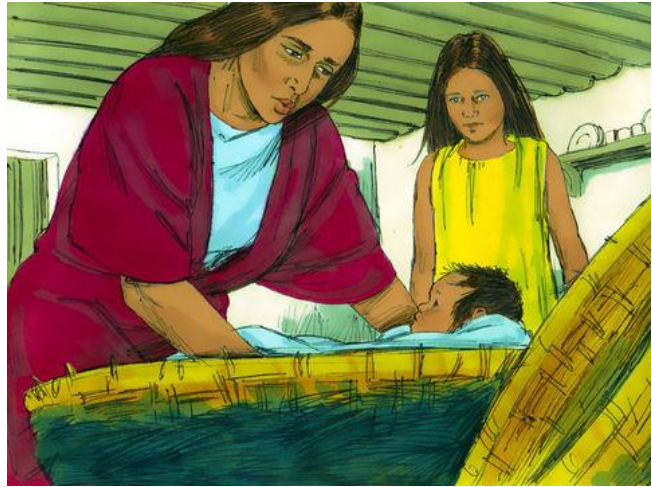




## L1.21 “Moses – Up from Egypt”

**Read Together:** The descendants of Abraham, now called the children of Israel, were living as slaves in the land of Egypt just as God had foretold. Pharaoh, the ruler of Egypt, commanded that all infant boys be killed, but Amram and Jochebed wanted to save their newborn son. Jochebed placed her son in a basket of reeds and put him in the river to be protected from the Pharaoh’s order. The Pharaoh’s daughter found the basket among the reeds in the river and was moved to rescue the baby inside. She thought came to her to raise him as her own son! She named him Moses, and brought him into Pharaoh’s palace. The name “Moses” was perfect since it means “to draw or bring out of the water”. He grew up in the palace, as if he were a prince of Egypt, but he knew that he was really an Israelite. Then one day, Moses went out to see how his brethren were doing. When he saw an Egyptian beating a fellow Israelite, he lost his temper and killed the Egyptian. When the Pharaoh found out he was very angry, so Moses decided to run away. He escaped to the land of Midian, and eventually married a woman named Zipporah. Meanwhile, the children of Israel continued to suffer in slavery. Little did they know that God was planning to use Moses, the prince of Egypt, to free them from the Pharaoh.



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**Read Together:** Genesis 15:13–14; Exodus 1:8–17; 2:1–25

### Discuss:

- Explain to your child in a way they can understand that Pharaoh had absolute power over life and death of everyone under his authority.
- Help your child to see the bravery that the midwives, and Moses’ mother, father, and sister showed in hiding Moses from Pharaoh.
- Ask your child what they think it might have been like to grow up in Pharaoh’s palace with servants and riches.
- Help your child to understand that the Israelites were powerless to free themselves from Egypt. Only God could set them free!

### Review Memorization:

The Ten Plagues: (1) Waters turned to blood, (2) Frogs, (3) Lice, (4) Flies, (5) Animals die, (6) Boils, (7) Hail, (8) Locusts, (9) Darkness, (10) Death of the Firstborn



## L1.22 “Moses Encounters Pharaoh and Pharaoh Encounters God”



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**Read Together:** As the Israelites suffered as slaves in Egypt, Moses spent 40 years tending his father-in-law’s sheep. But God was not finished with Moses. As Moses passed by Mount Horeb, he was amazed to see a bush furiously burning - but not being burned up! This was God’s way of getting Moses’ attention, and it worked. As Moses approached the bush, He heard God speak plainly to him. God told Moses that it was time for him to lead the children of Israel out of bondage. At first, Moses was not happy with God’s command. He gave one excuse after another about why he was not the man for the job. In the end, Moses

humbled himself and obeyed God’s instructions, leaving for his old home in Egypt. Moses and his brother Aaron went to Pharaoh and announced to him that he must let the children of Israel go to worship God in the wilderness. What do you think Pharaoh said? He basically said, “No way!” Here are his exact words. *“Who [is] the LORD, that I should obey His voice to let Israel go? I do not know the LORD, nor will I let Israel go”* (Exodus 5:2). But Pharaoh would come to regret his disrespect and disregard of the true God. God sent one plague after another upon Egypt—each one attacking one of their gods. In the first plague, their sacred river was turned to blood. But Pharaoh would not let the people go. In the second plague, frogs appeared everywhere. Still, Pharaoh stubbornly refused to let the people go. Nine times, in plague after plague, Pharaoh started to soften, then hardened his heart toward Israel and the true God. Finally, after the 10th and last plague, Pharaoh let Israel go.

**Read Together:** Exodus 3-10

### Discuss:

- Help your child to understand that God gave Moses specific instructions on what to do. Moses was not deciding what to do on his own.
- Ask your child how the Israelites might have felt when they were not delivered after Moses’ first meeting with Pharaoh. Instead of being set free they were made to work harder.
- Help your child identify each of the plagues as you read about them and discuss what each might have been like for the Egyptians.
- Explain that God brought these things about to show Egyptians and Israelites that He is God and there is no other.

### Review Memorization:

The Ten Plagues: (1) Waters turned to blood, (2) Frogs, (3) Lice, (4) Flies, (5) Animals die, (6) Boils, (7) Hail, (8) Locusts, (9) Darkness (10) Death of the Firstborn



## L1.23 “Passover and the Death of the Firstborn”



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**Read Together:** After God sent the first nine plagues on the Egyptians, the crops had been destroyed, most of the livestock was dead, and Egypt was suffering. But Pharaoh would still not let the Israelites go free. God decided to bring one more plague on Egypt. This plague would be so great that Pharaoh would demand that Israel leave Egypt. God was going to put to death the firstborn of man and beast in all of the land of Egypt. However, God planned a way to save the Israelites. God told Moses to have each Israelite family select a perfect lamb from their herd. Four days later, just after sunset, they were commanded to kill the

lamb, placing its blood on the doorposts of their home. Then, they were commanded to roast and eat it. Every home that had blood on the doorway of their home was protected from the last plague. The Egyptian homes, with no blood on their doorways, would suffer the death of their firstborn as the death angel passed over their house. This was a dramatic and terrifying night. Throughout Egypt, many people died. But the Israelites were kept safe by the protection of God, and the blood of the lamb. And they were released from their Egyptian taskmasters, as the Pharaoh commanded the Israelites to leave Egypt. God commanded Israel to remember what had happened in Egypt, how He had protected the children of Israel, and to keep it as a memorial forever. That is why the name of this memorial is Passover. The Passover lamb pictured the sacrifice that Jesus Christ would make by shedding His blood for the salvation of all mankind. The Church of God still observes the Passover every year as God commanded, but with bread and wine instead of a Passover Lamb.

**Read Together:** Exodus 11:1; 12:1–14, 24–30; John 1:29; Mark 14:14, 22–24

### Discuss:

- Help your child to understand that every household in Egypt was affected by the tenth plague. Help them identify all the people in their family who are firstborn.
- Ask what would happen if an Israelite family did not obey Moses’ instructions.
- Ask your child to explain why this memorial is called Passover.
- Discuss what it might be like to have a lamb living in in your house for four days. Explain that the sacrifice of the lamb was symbolic of Jesus Christ’s future sacrifice.
- Explain to your child that the Church of God still keeps the Passover, but with different symbols which Christ taught. Help them understand what the new symbols (wine and bread) represent.

### Review Memorization:

The Ten Plagues: (1) Waters turned to blood, (2) Frogs, (3) Lice, (4) Flies, (5) Animals die, (6) Boils, (7) Hail, (8) Locusts, (9) Darkness, (10) Death of the Firstborn



## L1.24 “The Exodus and the Days of Unleavened Bread”



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**Read Together:** The Lord told Israel to be prepared to leave when they ate the Passover. He knew that Pharaoh would tell the Israelites to get out of Egypt after the death of their firstborn children. The Egyptians also wanted the Israelites to go away. Before leaving, the Israelites asked the Egyptians for gold, clothing, and things of value, and the Egyptians gave it to them. To prepare for the journey, the people were organized according to their families and tribes, and their armies. Other non-Israelites who had believed Moses and escaped the tenth plague joined with Israel to leave and serve the true God. God also at this time established the Days of Unleavened Bread to commemorate His deliverance of the children of

Israel from Egypt. For seven days, Israel was commanded to eat unleavened bread and not have any leavened food in their homes. The night they left Egypt was to be remembered forever as a night of solemn observance. They had to leave so quickly that they did not have time to let their bread rise, so they only had unleavened bread to eat which was in keeping with God’s command. God’s people continue to keep the Feast of Unleavened Bread and the Night to Be Observed as ordained by God. Israel left Egypt with their flocks and their herds, with their silver, gold, and clothing; they left with a high hand. However, God had one more judgment to pass on Egypt. Pharaoh’s heart was hardened and he sent his army to capture Israel and bring them back. With the army coming, mountains on both sides, and the Red Sea at their backs, Israel thought they were trapped, but God opened a path on dry land through the sea for Israel to escape. When Pharaoh’s army attempted to follow the Israelites through the Red Sea, God caused the waters to come over them, and they drowned. God’s judgment was complete just as He had promised Abraham long ago.

**Read Together:** Exodus 12–14

**Discuss:**

- Ask your child how it would feel to walk on dry ground with walls of water as tall as skyscrapers on either side.
- Help your child to understand that it was **God** who delivered Israel.
- Help your child think about the miracles God worked to free Israel. God destroyed their economy, devastated their military, and reduced their status as a nation. Egypt has **never** recovered to the status they had before God’s judgment on them.
- Ask your child what he knows about keeping the Days of Unleavened Bread.

**Review Memorization:**

The Ten Plagues: (1) Waters turned to blood, (2) Frogs, (3) Lice, (4) Flies, (5) Pestilence on the Livestock, (6) Boils, (7) Hail, (8) Locusts, (9) Darkness in the land, (10) Death of the Firstborn