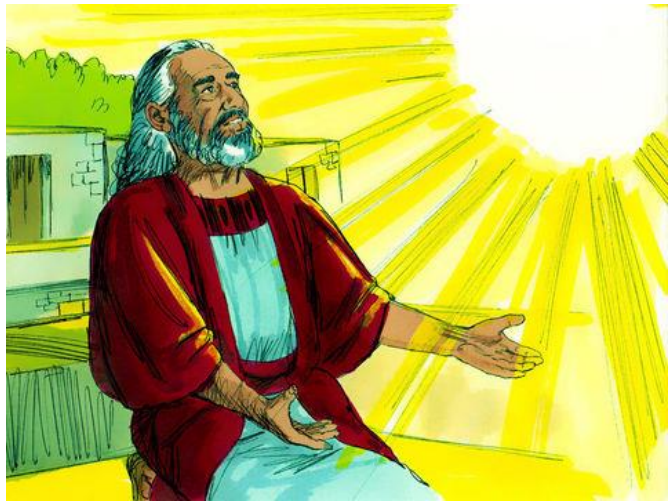


## L1.13 “The Earth Before the Flood”

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**Read Together:** The people on the earth had become very wicked before the flood. In fact, the Bible says that they were thinking bad thoughts all the time! People were hurting other people, and the suffering was very great. When He saw how bad things were, God was sorry that He made man. It was painful for Him to see people treating each other that way. He decided to destroy all the wicked people by sending a flood to cover the earth. God who is merciful did not want to destroy the good and obedient people with the wicked. So, He looked for someone on the earth who was obedient to Him, and He found Noah.



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**Read Together:** Genesis 6:1–12

### Discuss:

- Talk to your child about what it means to be disobedient to God. Explain to them that disobedience can lead to “wickedness” and how this way of life hurts people.
- Ask your child to picture what it would be like if you were the only people in your neighborhood who were being good, and all the other people were naughty. Remind them that only one person was left who was really obeying God!
- Ask your child how God must have felt to see all the people he created being bad. Relate it to a situation they have experienced. (Example: “How does Mom feel when you are naughty and doing things you shouldn’t be doing?”)
- Take this opportunity to explain the Great White Throne Judgment period (Revelation 20:11). One day, God will give everyone who has ever lived a chance to obey and follow Him, and be blessed for obedience.

### Review Memorization:

2 Peter 2:5 “And [God] did not spare the ancient world, but saved Noah, one of eight people, a preacher of righteousness, bringing in the flood on the world of the ungodly.”

## L1.14 “Noah Finds Grace”

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**Read Together:** There was one man during this wicked age (the time before the flood) who continued to follow God’s laws. His name was Noah, and Noah was a just man. That means he tried to treat everyone fairly, as the Bible teaches us to do, and just like we want to be treated in turn. He followed the example of his great-grandfather Enoch, who had also walked with God. “Walking with God” means that Enoch and Noah loved God and obeyed Him. God says that He shows His servants when He is going to send destruction on people because of their sins (Amos 3:7). Noah was a faithful servant of God, and God told Noah that He planned to destroy the earth with a flood, but would save Noah and his family because of his obedience to God.



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**Read Together:** Genesis 5:21–32; 6:8–10; 13–14

### Discuss:

- Explain to your child that people lived very long lives before the Flood.
- Ask your child how Noah must have felt living in such a wicked society.
- What do you think about God being merciful to Noah and his family and saving them from the flood? Do you think they were happy about that?
- Help your child understand that to be righteous means to keep God’s commandments in faith (Psalm 119:172), and that we too can be righteous.
- Discuss with your child what it means to “walk with God.”

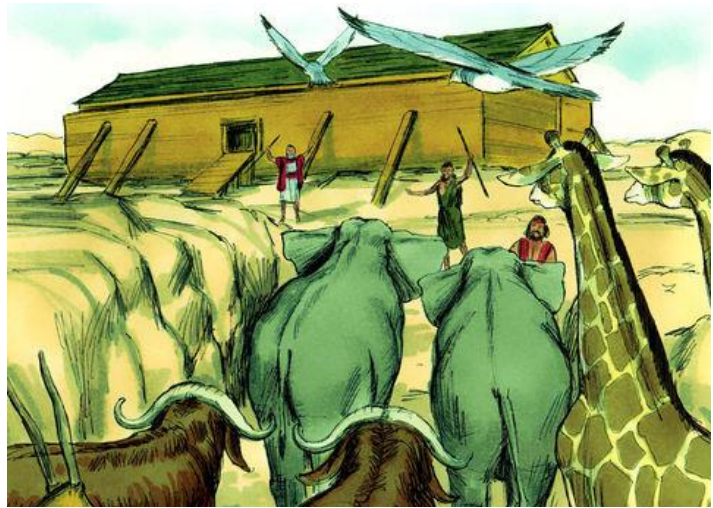
### Review Memorization:

2 Peter 2:5 “And [God] did not spare the ancient world, but saved Noah, one of eight people, a preacher of righteousness, bringing in the flood on the world of the ungodly.”

## L1.15 “Noah, the Ark, and the Flood”

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**Read Together:** Following God’s instructions, Noah immediately began to build an ark to save his family and the land animals from destruction. Noah and his sons, Shem, Ham, and Japheth, may have worked on building the ark for many years. While the people surely made fun of him for building a boat on dry land, Noah warned them to repent and obey God so that they too could escape the coming Flood. No one but his family listened to Noah. In the end, there were only eight people that entered the ark: Noah, Shem, Ham, Japheth, and their wives. God sent seven pairs of every clean animal to the ark, males and females, so He could preserve their lives. He also sent two of every unclean animal, a male and a female, as well as seven pairs of birds, males and females, for Noah to keep in the ark. After Noah, his family, and all the animals were inside, God sealed the door to the ark. After seven days, it began to rain. The waters from under the earth gushed up and the rain from heaven poured down, for forty days and forty nights! The water was so high that it covered the mountains! Only those on the ark survived.



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**Read Together:** Genesis 6:13–22; 7:1–20; 2 Peter 2:5

### Discuss:

- Ask your child why God destroyed all land animals, birds, and human beings. Ask why God spared Noah and his family.
- Ask your child how many people were aboard the ark and who they were.
- Explain to your child that during the time that he was building the ark, Noah was warning the people about the coming Flood. God was giving them an opportunity to repent and be saved. Emphasize God’s mercy in wanting the people to be saved.
- Explain to your child what makes animals “clean” or “unclean.” Why did God tell Noah to take more clean animals on the ark than unclean? You may want to use this as an opportunity to talk about God’s dietary laws in Leviticus.

### Review Memorization.

2 Peter 2:5 *“And [God] did not spare the ancient world, but saved Noah, one of eight people, a preacher of righteousness, bringing in the flood on the world of the ungodly.”*

## L1.16 “The Rainbow Covenant”

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**Read Together:** After the Flood was over, the ark came to rest on top of the mountains of Ararat. These mountains are in the country called Turkey today. Noah, his family, and the animals remained aboard the ark for more than a year. Wow! It took a long time before the earth was dry enough for them to live on it. After they left the ark, God told Noah, Shem, Ham, and Japheth that He wanted them to have big families and fill the earth with more people. God also made a new covenant with all living creatures that He would never again destroy the earth with a flood. The sign God gave of this new covenant was the rainbow.



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**Read Together:** Genesis 8:1–22; 9:1, 11–19.

### Discuss:

- Ask your child, by way of review, what was the Flood? Why did God bring the Flood on humanity?
- Ask your child, what was the promise God made after the Flood was over? What was the sign of that promise?
- Ask your child if he or she has ever seen a rainbow. What does it look like? How would he or she describe it?
- Discuss God’s command to Noah and his sons to “be fruitful and multiply.” Why did God ask them to have lots of children? Were there any people other than Noah and his family alive after the Flood?
- Explain that every living human being today is descended from Noah and his sons.

### Review Memorization:

2 Peter 2:5 *“And (God) did not spare the ancient world, but saved Noah, one of eight people, a preacher of righteousness, bringing in the flood on the world of the ungodly.”*

### More to Do!

These activities are optional, but some children may find them enjoyable.

- Your child might be interested in comparing the size of the ark with modern structures. This [website](#) had some interesting comparisons.
- There are several [Noah’s ark crafts](#) available on Pinterest that your child might enjoy.
- There are several videos on YouTube of the Noah’s ark replica in Kentucky. This [Noah’s Ark Encounter](#) video is short but it does mention the dimensions.