

L2.9 “Noah Finds Grace”

Read Together: Adam chose the way of the knowledge of good and evil, and all his progeny followed the same path. The world became totally corrupt; life was filled with violence and all manner of evil continually. Things were so bad that God regretted He had made mankind. Because of their wickedness, God decided to send a flood over the earth to destroy all humanity along with all the animals. Yet in all this darkness, there was one man who alone continued to serve the Eternal God; his name was Noah.



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Noah walked with God just as his ancestor Enoch had done, and God gave grace to Noah. He told Noah of His plan and instructed him to build an ark so that he and his family would be saved. Noah immediately began to do as God had said. God spared him because Noah put God first in his life. God always rewards those who diligently seek Him.

Read Together: Genesis 5:28–29; 6:5–22; 7:1; Proverbs 3:34; Hebrews 11:6–7.

Discuss:

- Help your child imagine what it would be like to live during Noah’s generation. He was the only person in the entire world trying to live God’s way.
- Ask your child if they have been in a situation where they were the only person in the group who practiced God’s way of life. How did they feel?
- Explain to your child what the phrase “perfect in his generations” means. No human being has lived a perfect life except Jesus Christ. The Hebrew word for perfect can also be translated blameless which is how the word is rendered in many Bible translations. Talk about what it means to be blameless (pleasing God and keeping His laws as a way of life, but also being willing to repent in humility when we sin).
- Discuss what it means to walk with God. Use Amos 3:3 as a starting point for the discussion.
- Ask your child to look up the word grace in the dictionary. How does the definition apply to God and Noah? Why did God select Noah to receive His grace? If God gives grace to the humble, what does that say about Noah? Ask what it means to be humble. Can they give an example of acts of humility within their family interactions?

Review memorization:

Genesis 6:9 *“This is the genealogy of Noah. Noah was a just man, perfect in his generations. Noah walked with God.”*

L2.10 “Noah and His Family Are Delivered”

Read Together: Noah was a man who obeyed God and was faithful to Him. Noah had faith that God would do what He promised. God told Noah how to build a very large boat, called an “ark.” Noah built it just like God told him to. Noah and his three sons, Shem, Ham, and Japheth, worked on building the ark for about one hundred years. While the people made fun of Noah for building an ark, Noah would tell people that God was not pleased with their disobedience to Him. He warned them to repent and obey God. But the people did not listen. God told Noah to bring seven male and female pairs of clean animals and birds into the ark. And He also said to bring one male and female of the unclean animals to repopulate the earth after the flood. The animals came to the ark two by two, and Noah saved them. When the rains came, only Noah, Shem, Ham, Japheth and their wives—eight people—believed God and were saved.



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Read Together: Genesis 7:1–16; Hebrews 11:7; 2 Peter 2:5, 9

Discuss:

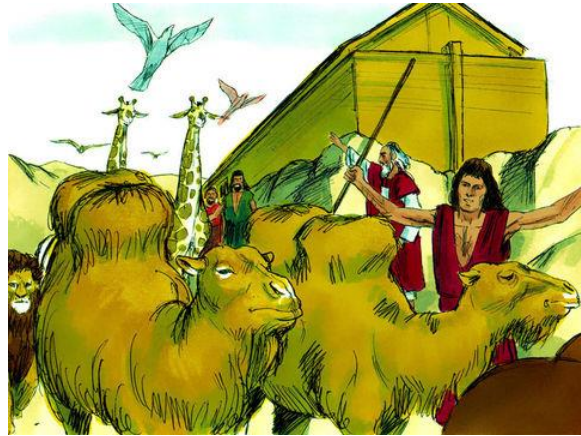
- Explain to your child that people lived longer before the flood than they do today; so, taking one hundred years to build an ark is not unrealistic. (See Genesis 5.)
- Some Christian groups wrongly believe that dinosaurs were aboard the ark because they think the earth is only 6,000 years old. Help your child see that there is a large time gap between Genesis 1:1 and Genesis 1:2. God created the earth in perfection, not in chaos (Isaiah 45:18). Satan’s rebellion caused devastation, and a restoration of the earth is described in Genesis 1.
- Many people think that laws concerning clean and unclean foods were only part of the Old Covenant. Point out to your child that Genesis 7 shows that Noah knew that there were clean and unclean animals, which was a long time before the Old Covenant and the time of Moses.
- Explain that Noah was a “preacher of righteousness” (2 Peter 2:5). Righteousness just means obeying God and keeping His commandments (see Psalm 119:172). Ask, is the Living Church of God teaching people to be righteous today as well?

Review memorization:

2 Peter 2:5 “[God] did not spare the ancient world, but saved Noah, one of eight people, a preacher of righteousness, bringing in the flood on the world of the ungodly...”

L2.11 “God Makes Another Covenant”

Read Together: Noah had warned the people, but they would not listen. After Noah and his family entered the ark, God closed the door and sealed it. The rain poured down from the sky, and the waters under the earth were opened up. For forty days and nights it rained, and the waters covered the entire earth. No animal that lived on land survived. After being on the water for five months, the ark came to rest on top of Mt. Ararat, which is in modern-day Turkey. Noah, his family, and all the animals stayed on the ark for another seven months while they waited for the waters to recede. Noah had been on the ark for a year, but the first thing he did upon leaving the ark was to make a sacrifice to God and worship Him. God decided that He would never again destroy everything because of man’s wickedness. God made a covenant with Noah, all his descendants, and every living creature that He would never again destroy the earth by flood. The sign God gave in remembrance of the covenant is the rainbow.



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Read Together: Genesis 7:16–24; 8:1–22; 9:1–17

Parents:

- Some people believe that the flood was just a local flood somewhere in the Middle East. Explain to your child it was worldwide. (Hint: God said He would destroy “from the face of the earth all living things” [Genesis 7:4], and that “all the high hills under the whole heaven were covered” [Genesis 7:19], and that when the water receded “the tops of the mountains were seen” [Genesis 8:5]).
- Ask your child what would it be like for Noah and his family to stay aboard the ark for a year. What would they eat? Where would they sleep? Where would they get fresh water for themselves and the animals? Building the ark was no small task, and it took a lot of planning.
- Point out that God gave Noah, his sons, and their wives the same command that He gave Adam and Eve. Can he or she point out what that command is?
- Ask your student if he or she has seen a rainbow. Explain that whenever a rainbow is seen in the sky, God wants us to remember that His promise is still in effect. Ask, what was that promise?

Review memorization:

Genesis 6:9 “*This is the genealogy of Noah. Noah was a just man, perfect in his generations. Noah walked with God.*”

L2.12 “Noah’s Family Expands”

Read Together: Did you know that Noah’s name means “rest”? His name showed the hope his father had that God would use Noah to bring deliverance to His people. And of course, that’s what God did. God used Noah to preserve the human race. When Noah and his family left the ark, God commanded them to be fruitful and multiply. This means God wanted them to have large families. All nations, races, ethnicities, and cultures--all people today can trace their lineage back to Noah. Noah saw many of his children, grandchildren, and great-grandchildren because he lived for 350 years after the flood. He



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lived a total of 950 years, which was common for people in the pre-flood era. However, after the flood, the length of most people’s life began to shorten. Within about five generations after the flood, people were living less than two hundred years. Noah also lived to see, just as God had said, that man’s heart is inclined toward evil (Genesis 8:21). People did not learn from the problems of the pre-flood world. Not long after the flood, the human family was again walking contrary to God.

Read Together: Genesis 5:28–29; 9:18–29; 10:1–32

Parents:

- Help your student to see how families are the structural building blocks of society. Notice that families grown large became nations.
- Point out to your child the care that God took to record the descendants of Shem, Ham, and Japheth and where they lived. One reason for this is so that we can identify modern nations by their ancient names.
- Noah was a preacher of righteousness before and after the flood (2 Peter 2:5). He also was the elder and leader (“patriarch,” which means the male head of a family or tribe) of his growing family. Discuss with your child why people did not listen to Noah. Explain that human beings have freedom of choice, but that Satan the devil influences their decisions.
- The people did not listen to the wisdom of Noah who was a “preacher of righteousness” (2 Pet 2:5). Ask if this is a common problem in families today. Think aloud with your child about Proverbs 1:7–8; 10:21. Ask your child if they can think of an incident in which things went wrong because someone failed to listen to their elders.

Review memorization:

Genesis 6:9 *“This is the genealogy of Noah. Noah was a just man, perfect [upright, blameless, or wholehearted] in his generations. Noah walked with God.”*