

L3.5 “Satan’s Rebellion”

Read Together: Lucifer was created by God as a powerful archangel with great responsibilities. However, he allowed pride and vanity to pervert his thoughts and actions. Lucifer began to believe that he knew better than God and that his way of competition and get was better than God’s way of cooperation and love. He devised a plan to try to overthrow God. He convinced about one-third of the angels to rebel with him to take over



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God’s throne. Lucifer wanted God’s job! Of course, the created being was not more powerful than his Creator. God threw Lucifer and his angels back to the earth. God names things what they are, so when he rebelled, God changed Lucifer’s name to Satan, which means adversary or enemy, and Satan’s angels He called demons.

Read Together: *Isa. 14:12–14; Ezek. 28:15–17; Luke 10:18; 2 Peter 2:4; Jude 6; Rev. 12:7–9; 20:1–3,10.*

Discuss:

- Help your child to prove that the law existed before Moses. Have them read 1 John 3:4 *KJV* and 2 Peter 2:4 and guide them in their conclusions.
- Explain that we have nothing to fear from Satan because God is in charge and Satan can do nothing to us without God’s permission.
- Explain that everyone will be given a chance to be in God’s family and that only those who willfully reject God will be burned up in the lake of fire (Malachi 4:1,3). No human being will spend eternity burning in hell fire.

Review memorization:

Hebrews 1:13–14 *“But to which of the angels has He ever said: ‘Sit at my right hand till I make your enemies your footstool?’ Are they not all ministering spirits sent forth to minister to those who will inherit salvation?”*

L3.6 “The Re-Creation: Days 1 through 7”

Read Together: Genesis 1:1 describes God creating everything in the visible universe. He created everything in a harmonious and beautiful state. But Genesis 1:2 describes the earth as a very hostile and uninhabitable place. So, what happened between verses 1 and 2? This is a period of time, possibly millions of years. During this time Lucifer rebelled against God, and his name was changed to Satan. The destruction on the earth was a result of Satan’s war with God.



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The seven days of re-creation was God “cleaning up” the mess! Thankfully, God rehabilitated the earth, making it suitable for human life again. He restored the earth’s beautiful atmosphere, He made the land appear, He caused the plants to grow, created the birds and fish, and finally, land animals and the first humans. Then, God created the Sabbath on the seventh day of creation by resting in it, setting mankind an example to do the same.

Read Together: *Genesis 1:1–2:3; Psalm 104:5–9, 30; Isaiah 45:18*

Discuss:

- Explain that “In the beginning God created the heavens and the earth” in Genesis 1:1 is referring to God creating the physical universe in a state of beauty and harmony.
- Explain that “create” in Genesis 1:1 literally means “create” (out of nothing).
- Help your child grasp that a lot of time could have transpired between verses 1 and 2 of Genesis.
- Explain that when Genesis 1:2 says the heavens and the earth were in a state of destruction and chaos, it means they “became” that way because of Satan’s rebellion.
- The word “was” in Genesis 1:2 comes from the Hebrew word meaning “to become, to come to pass.”
- The words “without form and void” in Genesis 1:2 come from Hebrew words meaning in a state of confusion or emptiness.
- Isaiah 45:18 says God “did not create (the earth) in vain” (in a state of confusion or emptiness) so it had to become that way.
- Explain that after Satan’s rebellion damaged the surface of the earth, God “renewed it” (Psalm 104:30) in the “re-creation week” to make it habitable for human beings.
- Ask your child *why* God re-created the surface of the earth. Remind him/her of the importance of the human family to God.

L3.7 “The Creation of Mankind”



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Read Together: God restored the earth creating the perfect environment for mankind. God always starts things out small, so He created one man, Adam, as the beginning of His family. God made Adam from the dust of the earth to look like Him and breathed life into him. God placed Adam in Eden, a beautiful garden created just for him, and told him to maintain the garden. Every beautiful tree and seed-bearing plant was in Eden. It

was a beautiful beginning for mankind. Contrary to what evolutionists teach, God created a literal Adam and Eve who were placed in a physical garden, and from these two human beings came all the people who have ever lived.

Read Together: *Genesis 2:4–8, 15, 19–20*

Discuss:

- Help your child understand that Adam was the beginning of God’s plan to have a family.
- Ask your child what job God gave to Adam.
- Talk about the beautiful garden and the animals.
- Ask your child what kind of animal they would like for a pet if it were possible. (Use this as an opportunity to talk about the wonderful world tomorrow.)
- Talk about the close bond and loving relationship that Adam had with God.

Review memorization:

Genesis 1:27 *“So God created man in His own image; in the image of God He created him; male and female He created them.”*

L3.8 “The Two Trees”



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Read Together: God created the first man and woman, Adam and Eve, and placed them in a beautiful garden filled with beautiful plants and trees. However, God placed two trees that had special significance in the midst of the garden, and He gave Adam special instructions about them. The name of one tree was the tree of life and the name of the other was the tree of the knowledge of good and evil. God told Adam that he could eat of the tree of life, but he was not to eat of the tree of the knowledge of good and evil

because in the day he ate of it, he would die. The instructions about the trees and the consequences for disobedience were clearly stated. God gave mankind free will to choose, but He wants us to choose to do as He says. The two trees were used to test whether mankind would obey God.

Read Together: *Genesis 2:8–9, 16–17, 21–23, 3:1–6; 1 John 2:16*

Discuss:

- Remind your child that these were literal trees in a literal garden even though they symbolized choosing the way that leads to life or the way to death.
- Discuss the implications for the way of “knowledge of good and evil”. How do we see “good and evil” played out in our society today?
- Examine Eve’s excuse for disobeying God. Note how the lust of the eyes and the pride of life played a part in her decision.
- God often tests His people with trying or tempting situations. Ask your child why they think God does this. Be sure to inject that making choices builds character.
- Discuss the two trees – that there are always two choices, God’s way and the wrong way. Note that both trees *looked* good but only one *was* good.

Review memorization:

Deuteronomy 30:19–20 *“I call heaven and earth as witnesses today against you, that I have set before you life and death, blessing and cursing; therefore choose life, that both you and your descendants may live; that you may love the LORD your God, that you may obey His voice, and that you may cling to Him, for He is your life and the length of your days....”*