

## L2.6 “The Re-Creation: Days 1 - 7”

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**Read Together:** The re-creation week occurred perhaps millions of years after God first created the universe. Some of the angels, about one-third, rebelled against God’s rule over them, and they spread chaos throughout the universe, leaving the earth in devastation. It was in this setting that God rehabilitated the earth, making it suitable for human life again. The first thing God did was to restore light to the earth, and on day two, earth’s beautiful atmosphere, the sky, was prepared. On day three of the re-creation week, God made the land appear by separating the seas into their places. He caused the plants to grow. All the fruit trees, shade trees, edible plants, and beautiful flowers came forth at His command. The sun, moon, and stars, were ordained for signs, seasons, days, and years on the fourth day, so that humans could keep track of time. Knowing when the seasons occur helps us to plan for planting, harvesting, and especially for keeping God’s Holy Days. On day five of the re-creation week, God created birds and fish. Song birds along with larger birds flew through the sky; fish populated the lakes, streams, and oceans. God then created land animals on the sixth day. Toward the end of the sixth day, God created the first man, Adam, in God’s own image. God created the Sabbath on the seventh day of creation by resting on it, setting mankind an example to do the same.



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**Read Together:** *Genesis 1:1–8, 1:9–19; Psalm 104:5–9; Genesis 1:20–2:3*

### Discuss:

- Help your child grasp that a lot of time could have transpired between verses 1 and 2 of Genesis.
- Ask what the earth must have been like when everything was dark and covered by thick clouds and water.
- Explain that God makes things in stages, and when re-creating the earth, He started by “turning the lights on” (clearing away the murky darkness) first!
- Ask why God made the land. What purposes does land serve for humans and animals?
- Help your child to make a list of all the things people and animals do with plants.
- Ask who humans look like, and what God said about His creation.
- Ask your child what he/she likes about the Sabbath and why it is special to him/her?
- Remind your child that God made the Sabbath, and He set it apart for holy use.