

## L2.5 “Lucifer Becomes Satan”

---

**Read Together:** Lucifer was a powerful archangel with great responsibilities. However, he allowed pride and vanity to pervert his thoughts and actions. Lucifer began to believe that he knew better than God and that his way of competition and get was better than God’s way of cooperation and love. He devised a coup attempt, convincing about one-third of the angels to rebel with him to take over God’s throne. Lucifer wanted God’s job! Of course the created being was not more powerful than his Creator. God threw Lucifer and his angels back to the earth. God names things what they are, so when he rebelled, God changed Lucifer’s name to Satan, which means adversary. God called Satan’s angels demons.



Photo by [Layne Lawson](#) on [Unsplash](#)

**Read Together:** *Isa. 14:12–14; Ezek. 28:15–17; Luke 10:18*

### Discuss:

- Satan was a son of God in that God was his Creator. Ask your child if they can think of any movie, television program, or personal example in which the child thought they knew more than their parent.
- Help your child understand that we have nothing to fear from Satan because God is in charge and Satan can do nothing to us without God’s permission.
- Explain that everyone will be given a chance to be in God’s family and that only those who willfully reject God will be burned up in the lake of fire (Malachi 4:1,3). No human being will spend eternity burning in hell fire.

### Review memorization:

Hebrews 1:13–14 *“But to which of the angels has He ever said: ‘Sit at my right hand till I make your enemies your footstool?’ Are they not all ministering spirits sent forth to minister to those who will inherit salvation?”*

## L2.6 “The Re-Creation: Days 1 - 7”

---

**Read Together:** The re-creation week occurred perhaps millions of years after God first created the universe. Some of the angels, about one-third, rebelled against God’s rule over them, and they spread chaos throughout the universe, leaving the earth in devastation. It was in this setting that God rehabilitated the earth, making it suitable for human life again. The first thing God did was to restore light to the earth, and on day two, earth’s beautiful atmosphere, the sky, was prepared. On day three of the re-creation week, God made the land appear by separating the seas into their places. He caused the plants to grow. All the fruit trees, shade trees, edible plants, and beautiful flowers came forth at His command. The sun, moon, and stars, were ordained for signs, seasons, days, and years on the fourth day, so that humans could keep track of time. Knowing when the seasons occur helps us to plan for planting, harvesting, and especially for keeping God’s Holy Days. On day five of the re-creation week, God created birds and fish. Song birds along with larger birds flew through the sky; fish populated the lakes, streams, and oceans. God then created land animals on the sixth day. Toward the end of the sixth day, God created the first man, Adam, in God’s own image. God created the Sabbath on the seventh day of creation by resting on it, setting mankind an example to do the same.



Photo by [Samuel Charron](#) on [Unsplash](#)

**Read Together:** *Genesis 1:1–8, 1:9–19; Psalm 104:5–9; Genesis 1:20–2:3*

### Discuss:

- Help your child grasp that a lot of time could have transpired between verses 1 and 2 of Genesis.
- Ask what the earth must have been like when everything was dark and covered by thick clouds and water.
- Explain that God makes things in stages, and when re-creating the earth, He started by “turning the lights on” (clearing away the murky darkness) first!
- Ask why God made the land. What purposes does land serve for humans and animals?
- Help your child to make a list of all the things people and animals do with plants.
- Ask who humans look like, and what God said about His creation.
- Ask your child what he/she likes about the Sabbath and why it is special to him/her?
- Remind your child that God made the Sabbath, and He set it apart for holy use.

## L2.7 “God Creates Adam”

---



Photo by [Everton Vila](#) on [Unsplash](#)

**Read Together:** God restored the earth creating the perfect environment for mankind. God always starts things out small, so He created one man, Adam, as the beginning of His family. God made Adam from the dust of the earth to look like Him and breathed life into him. God placed Adam in Eden, a beautiful garden created just for him, and told him to maintain the garden. Every beautiful tree and seed-bearing

plant was in Eden. It was a beautiful beginning for mankind. Contrary to what evolutionists teach, God created a literal Adam and Eve who were placed in a physical garden, and from these two human beings came all the people who have ever lived.

**Read Together:** *Genesis 2:4–8, 15, 19–20*

### **Discuss:**

- Help your child to understand that Adam was the beginning of God’s plan to have a family.
- Ask your child what job God gave to Adam.
- Talk about the beautiful garden and the animals. Ask your child what kind of animal they would like for a pet if it were possible. (Use this as an opportunity to talk about the wonderful world tomorrow.)
- Talk about the close bond and loving relationship that Adam had with God.

### **Review memorization:**

Genesis 1:27 *“So God created man in His own image; in the image of God He created him; male and female He created them.”*

## L2.8 “Satan Deceives Eve”

---



Photo by [Brienne Hong](#) on [Unsplash](#)

**Read Together:** Adam and Eve were happy in the garden that God had created for them. Their lives were blessed with delicious foods that God had ordained for them to eat. They were surrounded by beauty, and they had meaningful work taking care of the garden and the animals. In the midst of the garden were two trees—the tree of life and the tree of the knowledge of good and evil. God told Adam that they could eat of the tree of life, but not of the tree of knowledge of good and evil. Satan, the adversary, convinced Eve to disobey God, and God forced them to leave the garden.

**Read Together:** *Genesis 2:16–17; 3:1–6, 13–19, 22–24*

### Discuss:

- Explain to your child that Satan, whose name means adversary, was an angel who became evil and rebelled against God. He is called a serpent several times in the Scriptures.
- Point out that Satan deceived Eve. Explain what deceived means.
- Ask how Adam and Eve felt after they had disobeyed God.
- Show your child how Adam’s and Eve’s lives were worse after disobeying God.
- Discuss how obedience leads to blessings and disobedience to curses.

### Review memorization:

*Genesis 1:27 “So God created man in His own image; in the image of God He created him; male and female He created them.”*

### More to Do!

These activities are optional, but some children may find them enjoyable.

- Draw a picture of the Garden of Eden and talk about elements of the picture.
- Play a “Truth or Error” game with your child. Make a statement concerning a point covered in the lesson and ask them if it is the truth or an error.

Examples are:

- Truth or Error. Human beings are distant cousins of apes.
- Truth or Error. Only a man and a woman can start a family.
- Truth or Error. Men and women are just alike; their gender doesn’t matter.
- Truth or Error. God made the woman from man.