L1.5 "God Creates Adam"

Read Together: God restored the earth, creating the perfect environment for mankind. God always starts things out small, so He created one man, Adam, as the beginning of His family. God made Adam from the dust of the earth to look like Him and breathed life into him. God placed Adam in Eden, a beautiful garden, and told him to maintain the garden. Every beautiful tree and seed-bearing plant was in Eden. The animals were tame and playful. It was a beautiful beginning for mankind. Contrary to what evolutionists teach, God created a literal Adam and Eve who were placed in a physical garden, and from these two human beings came all the people who have ever lived.



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Read Together: Genesis 2:4-8, 15, 19-20.

Discuss:

- Help your child to understand that Adam was the beginning of God's plan to have a family.
- Ask your child what job God gave to Adam.
- Talk about the beautiful garden and the animals which were tame like family pets.
- Ask your child what kind of animal they would like for a pet if it were possible. (Use this as an opportunity to talk about the wonderful world tomorrow.)
- Talk about the close bond and loving relationship that Adam had with God.

Review memorization

Genesis 1:27 "So God created man in His own image; in the image of God He created him; male and female He created them."

L1.6 "God Creates a Helper for Adam"

Read Together: God created a perfect paradise saying that it was very good (Genesis 1:31). Adam enjoyed watching the animals. He saw that each had a mate; however, there was no one for him. God waited until just the right time to create a mate for Adam, one that was comparable to him. The *King James Version* of the Bible states God would make a "help meet" for Adam (Genesis 2:18 *KJV*), in other words, a helper suitable for Adam. Adam was created from the dust of the ground, but his



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helper was created from Adam's rib. Adam called the helper "woman," which means "from man," and named her Eve. Both Adam and Eve, male and female, were created in God's image, and both males and females have the potential to be a part of God's family.

Read Together: *Genesis 2:18, 21–23; 3:20.*

Discuss:

- Ask your child how they think Adam felt being the only human being on the planet.
- Ask how they think Adam felt when God presented him with a mate.
- Explain to your child what the word "comparable" means.
- Emphasize the fact that Adam was created first from the ground and Eve was created second from Adam.
- Discuss with your child the type of life Adam and Eve must have had in the beautiful garden. Ask them their thoughts about this.

Review memorization:

Genesis 1:27 "So God created man in His own image; in the image of God He created him; male and female He created them."

L1.7 "The First Family"

Read Together: God created the first man, Adam, and later created his companion for life, Eve. The family was created by God for the good of mankind. God ordained the family to produce godly offspring (Malachi 2:15), thus allowing mankind to participate in God's plan to have many sons and daughters born into His family. As stated previously, God starts things small, and He started with one family—one man and one woman, Adam and Eve. All human beings



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who have ever lived are descended from Adam and Eve.

Read Together: Genesis 1:26-28; 2:24

Discuss:

- Explain to your child what a family is. Emphasize that a family begins with one man and one woman. You may want to take this opportunity to explain the roles of the father, mother, and children in the family.
- Ask your child who created the family and who was the first family on earth.
- Talk about God's plan to have a big family with children, human beings, who look like Him. Tell your child that God wants them to be a part of His family.
- Express to your child that God was a father to Adam and Eve, that He loved them, and that He taught them what they needed to know to live a happy life.

Review memorization:

Genesis 1:27 "So God created man in His own image; in the image of God He created him; male and female He created them."

L1.8 "Satan Deceives Eve"



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Read Together: Adam and Eve were happy in the garden that God had created for them. Their lives were blessed with delicious foods that God had ordained for them to eat. They were surrounded by beauty, and they had meaningful work taking care of the garden and the animals. In the midst of the garden were two trees—the tree of life and the tree of the knowledge of good and evil. God told Adam that they could eat of the tree of life, but not of the tree of knowledge of good and evil. Satan, the enemy, convinced Eve to disobey God, and God forced them to leave the garden.

Read Together: Genesis 2:16–17; 3:1–6, 13–19, 22–24.

Discuss:

- Explain to your child that Satan, whose name means adversary, was an angel who became evil and rebelled against God. He is called a serpent several times in the Bible.
- Point out that Satan deceived Eve. Explain what deceived means.
- Ask your child how Adam and Eve felt after they had disobeyed God.
- Show how Adam and Eve's lives were worse after disobeying God.
- Discuss how obedience leads to blessings and disobedience to curses.

Review memorization:

Genesis 1:27 "So God created man in His own image; in the image of God He created him; male and female He created them."

More to Do!

These activities are optional, but some children may find them enjoyable.

- Draw a picture of the Garden of Eden and talk about elements of the picture.
- Play a "Truth or Error" game with your child. Make a statement concerning a point covered in the lesson and ask them if it is the truth or an error.

Examples are:

- Truth or Error. Human beings are distant cousins of apes.
- Truth or Error. Only a man and a woman can start a family.
- Truth or Error. Men and women are just alike; their gender doesn't matter.
- Truth or Error. God made the woman from man.