

## L1.4 “The Re-Creation: Days 5, 6, and 7”

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**Read Together:** On day five of the re-creation week, God created birds and fish. Songbirds along with larger birds flew through the sky; fish populated the lakes, streams, and oceans. God then created land animals on the sixth day. Toward the end of the sixth day, God created the first man, Adam, in God’s own image. God created the Sabbath on the seventh day of creation by resting in it, setting mankind an example to do the same.



IMAGE INFO | NOAA NMFS "Common Dolphin, Delphinus s"  
<http://www.photolib.noaa.gov/htmls/anim0916.htm>

**Read Together:** Genesis 1:20-2:3

### Discuss:

- Ask your child to think of reasons *why* God created animals.
- Ask who mankind resembles.
- Discuss *why* God created mankind. Remind him/her that God wanted a family.
- Ask what God said about His creation.
- Talk about what he/she likes about the Sabbath and why it is special to him/her.
- Remind your child that God made the Sabbath, and He set it apart for holy use.

### Review Memorization:

The Days of Re-Creation Week:

- Day 1 – Divided light from darkness
- Day 2 – Prepared sky and clouds
- Day 3 – Separated dry land from seas; Created plants
- Day 4 – Appointed sun, moon, & the stars for lights in the sky
- Day 5 – Created birds and fish
- Day 6 – Created land animals and man
- Day 7 – Created the Sabbath by resting

### More to Do!

1. These activities are optional, but some children may find them enjoyable. Using seven paper plates, draw and color what God created each day and label them.
2. Have your child find pictures in magazines or books that are examples of God’s creation and state on which day they were created.