

L1.1 “Before Time Began”

Read Together: The creation week (actually, as we will see in a later lesson, “re-creation” week) is an important teaching of the Bible and God’s Church. However, before the week recorded in the first chapter of Genesis, there was a time when there was only God—two Beings whom we now know as God the Father and the Word, whom we usually call Jesus Christ. God purposed to expand His family. He first created other spirit beings, including angels. Afterward, God began to create the physical universe. God’s creative ability is truly amazing! The whole universe, everything seen and unseen, was created in preparation for the future sons and daughters of God Almighty.



IMAGE INFO | NOAA NMFS "Common Dolphin, Delphinus s"
<http://www.photolib.noaa.gov/htmls/anim0916.htm> NOAA
NMFS "Common Dolphin, Delphinus s"

Read Together: Genesis 1:1; John 1:1–3; Job 38:4–7 [“sons of God” refers here to angels]; Hebrews 1:10; Deuteronomy 10:14.

Discuss:

- Make these verses come alive by asking your child questions about what it must have been like before God and Jesus Christ (the Word) created anything.
- Explain that Jesus Christ had a different name to begin with (the “Word”) and that He later was born as God’s Son and was given a new name, Jesus Christ. That is also why we now refer to God as “the Father.”
- Talk about how God and Jesus Christ wanted a family and built a creation for them to enjoy. Originally, it was just the two of them, and they wanted a much bigger family.
- Help your child to understand that God is the Creator and that only God can create from nothing. Even when we create a chair of wood, God is the One who created the wood!
- Explain to your child that God created the angels before creating the physical universe.
- Ask your child what things in God’s creation he enjoys the most. Help him understand, in a simple way, that God created all of these things for us.

Review Memorization:

Help your child memorize the days of the re-creation week:

- Day 1 – Divided light from darkness
- Day 2 – Prepared sky and clouds
- Day 3 – Separated dry land from seas; created plants
- Day 4 – Appointed sun, moon, and stars for lights in the sky
- Day 5 – Created birds and fish
- Day 6 – Created land animals and Man
- Day 7 – Created the Sabbath by resting

L1.2 “The Re-Creation: Days 1 and 2”

Read Together:

The re-creation week occurred perhaps millions of years after God first created the universe. Some of the angels, about one third, rebelled against God’s rule over them, and they spread chaos throughout the universe, leaving the earth in devastation. It was in this setting that God rehabilitated the earth, making it suitable for human life again. The first thing God did was to restore light to the earth, and on day two, the sky was prepared.



JENNY DOWNING, "BEHIND A CLOUD" | License: CC 2.0
<https://www.flickr.com/photos/jenny-pics/2595331433>

Read Together: Genesis 1:1-8.

Discuss:

- Help your child grasp that a lot of time could have transpired between verses 1 and 2 of Genesis 1.
- Ask what the earth must have been like when everything was dark and covered by thick clouds and water.
- Ask if human beings could live in such an environment.
- Explain that God makes things in stages, and when re-creating the earth, He started by “turning the lights on” (clearing away the murky darkness) first!
- Help your child see that God starts the days in the evenings.
- Ask what God did on the second day.
- Explain that the atmosphere, blue skies, and clouds were prepared on this day.

Review Memorization:

The Days of Re-Creation Week:

Day 1 – Divided light from darkness

Day 2 – Prepared sky and clouds

Day 3 – Separated dry land from seas; created plants

Day 4 – Appointed sun, moon, and stars for lights in the sky

Day 5 – Created birds and fish

Day 6 – Created land animals and man

Day 7 – Created the Sabbath by resting

L1.3 “The Re-Creation: Days 3 and 4”

Read Together: On day three of the re-creation week, God made the land appear by separating the seas into their places. He caused the plants to grow. All the fruit trees, shade trees, edible plants, and beautiful flowers came forth at His command. The sun, moon, and stars were ordained for signs, seasons, days, and years on the fourth day, so that humans could keep track of time. Knowing when the seasons occur helps us to plan for planting, harvesting, and especially for keeping God’s Holy Days.



IMAGE INFO | Paolo Costa Baldi
(https://commons.wikimedia.org/wiki/File:Kukenan_Tepuy_at_Sunset.jpg), „Kukenan Tepuy at Sunset“,
<https://creativecommons.org/licenses/by-sa/3.0/legalcode>)

Read Together: Genesis 1:9-19, Psalm 104:5-9

Discuss:

- Ask your child why God made the land. What purposes does land serve for humans and animals?
- Ask why God made plants. Ask what purposes plants serve.
- Help your child to make a list of all the things people and animals do with plants.
- Discuss what the “greater and lesser lights” that God ordained on the fourth day are.
- Your child might be interested to know that before GPS systems, people navigated by the stars.
- Ask what he/she likes about the sun, the moon, and the stars. Talk about how the moon helps us know when to keep God’s Holy Days.

Review Memorization:

The Days of Re-Creation Week:

Day 1 – Divided light from darkness

Day 2 – Prepared sky and clouds

Day 3 – Separated dry land from seas; created plants

Day 4 – Appointed sun, moon, and stars for lights in the sky

Day 5 – Created birds and fish

Day 6 – Created land animals and man

Day 7 – Created the Sabbath by resting

L1.4 “The Re-Creation: Days 5, 6, and 7”

Read Together: On day five of the re-creation week, God created birds and fish. Songbirds along with larger birds flew through the sky; fish populated the lakes, streams, and oceans. God then created land animals on the sixth day. Toward the end of the sixth day, God created the first man, Adam, in God’s own image. God created the Sabbath on the seventh day of creation by resting in it, setting mankind an example to do the same.



IMAGE INFO | NOAA NMFS "Common Dolphin, Delphinus s"
<http://www.photolib.noaa.gov/htmls/anim0916.htm>

Read Together: Genesis 1:20-2:3

Discuss:

- Ask your child to think of reasons *why* God created animals.
- Ask who mankind resembles.
- Discuss *why* God created mankind. Remind him/her that God wanted a family.
- Ask what God said about His creation.
- Talk about what he/she likes about the Sabbath and why it is special to him/her.
- Remind your child that God made the Sabbath, and He set it apart for holy use.

Review Memorization:

The Days of Re-Creation Week:

- Day 1 – Divided light from darkness
- Day 2 – Prepared sky and clouds
- Day 3 – Separated dry land from seas; Created plants
- Day 4 – Appointed sun, moon, & the stars for lights in the sky
- Day 5 – Created birds and fish
- Day 6 – Created land animals and man
- Day 7 – Created the Sabbath by resting

More to Do!

1. These activities are optional, but some children may find them enjoyable. Using seven paper plates, draw and color what God created each day and label them.
2. Have your child find pictures in magazines or books that are examples of God’s creation and state on which day they were created.